

Action Planning and Implementation Checklist

(1)

DO IT NOW

**SHORT-TERM
(3-6 MONTHS)**

REORGANIZATION SCENARIOS

REORGANIZATION SCENARIO ANALYSIS

STRUCTURAL
SYSTEM
UNIT
INDIVIDUAL
TASK

PROCESS
ROLES
RESPONSIBILITIES
RELATIONSHIPS

ALIGNMENT
COMMUNICATION
COMMITMENT
COORDINATION
COMPETENCE

WHICH CATEGORY?
MORE THAN ONE?

IS IT ACTIONABLE?

WRITTEN
DESCRIPTION?

REVIEW
FOR
ACTION

IMPLEMENTATION

IF YES,
NEXT ACTIONS

IF NO,
POSSIBLE
LATER ACTION

REORGANIZATION SCENARIOS

**SHORT-TERM
(3-6 MONTHS)**

ACTIONABLE

Reorganization Key Chart

Yellow - Enrollment Management

Blue - University Communication

Pink - Academic Restructuring

Green - OSBDC

Orange - Center For Regional Competitiveness

★ Red Star* - Information Technology

★ Black Star* - Career Management-Cont. Education

★ Blue Star* - Affirmative Action – Univ. Diversity

Purple - Grant Coordinator

Green - University Advancement

Professional Development Program

RE: Organizational Chart Assignment

In preparing for the September 30 session, please consider the following:

New positions are cost prohibitive at this time. Creativity regarding realignment/adjustment of current positions and usage of other resources is requested.

Affirmative Action, Center for Regional Competitiveness, and OSBDC must report directly to Office of the President. Additionally, due to NCAA regulations, athletics must be a direct report.

University Communications has recently been moved out of Advancement to Office of President to provide direct access to Office of the President.

Idea proposed: build into academic schedule a time each week for non instruction so presentations, lectures, and organizational meetings may be programmed during a time when classes are not meeting. Example given was 11 – 1 on Wednesday. This is a prime scheduling time and would be cost prohibitive to remove time slots from schedule.

SSA and Faculty Senate suggested as direct reports. The dashed line is demonstrative of access already in place.

Grant programs are unable to report to other grants.

Options that have been considered and determined to not be feasible:

Office of Enrollment Management report to Business Affairs

Technology report to Business Affairs